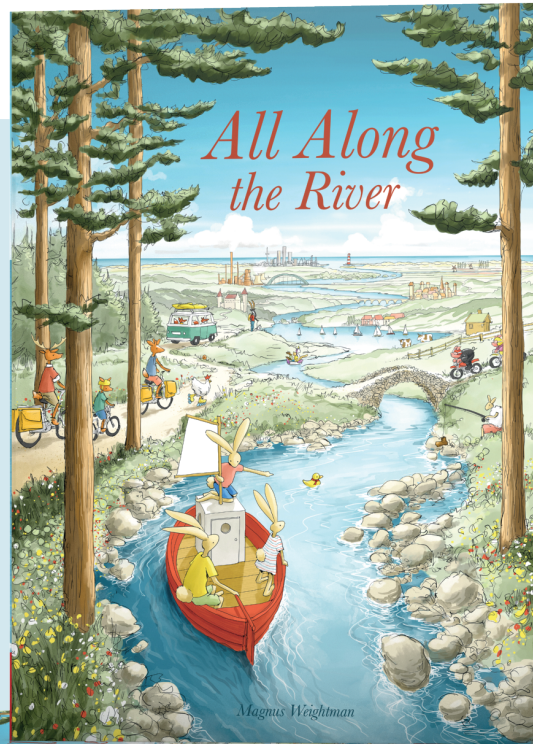




# All Along the River Guide for Teachers

Created by Marla Conn MS. Ed.



Grades K-4



## About the Book

Bunny Rabbit has lost her toy duck! So Bunny and her brothers jump in their boat and head down the river in search of Little Duck. Their journey takes them from the mountaintop to the open sea, but there are many other adventures for you to follow along the way. Why are the Speedy Pigs in such a hurry? What will Laura Lamb catch on her fishing line? And what kind of mischief will Sippi Swan get into? Join this delightful river journey through forests, farms, waterfalls, and harbors.

A seek-and-find book on and around the river for little adventurers ages 3 and up.

Written and illustrated by Magnus Wrightman, who also wrote and illustrated *Welcome Home, Beaver*.

ISBN: 9781605375199  
READING LEVEL  
Lexile Measure: 560L  
Guided Reading Level: N  
BOOKLIST STARRED REVIEW

## Essential Questions

1. What is a river? (A river is a moving body of water or a water form)
2. What do you know about different water forms?
3. What are examples of different water forms?
4. What types of water forms are around where you live?
5. What is a landform?
6. What do different landforms look like?
7. What types of landforms are near where you live?
8. How are water forms and landforms related?



Water forms are naturally occurring water features on the Earth's surface

- Oceans/ sea
- Lakes
- Streams
- River
- Pond
- Waterfall

Landforms are natural land features in the Earth's surface

- Mountains
- Hills
- Plains
- Valley
- Glaciers
- Volcanoes
- Forest
- Beach, sea shore
- Island
- Harbor

## Discuss

1. Read the title and discuss the front and back cover illustrations.
2. What are the different water and landforms?
3. Take a picture walk through the book.
4. Have students predict what the story is going to be about.
5. Is this story real or fantasy?
6. Brainstorm why living near a river can be helpful to a community.
7. Create a chart. Reasons to live near a river.



Word Work

What is figurative language?

Why do authors use figurative language in stories?

\* Figurative language is when you use words or phrases that do not have their normal every day, literal meaning. Writers use figurative language to make their work more interesting. It is used to compare things.

For Example- If an author wants to describe a very rainy day, they can say-

Literal meaning- "It is a very rainy day."

Figurative meaning- "It is raining cats and dogs!"

Try and figure out the literal meanings for these figurative sayings.

You Try-

Figurative Language	Literal Meaning
Stop bugging me!	
This is so good it will knock your socks off!	
The toast jumped out of the toaster	
I'm so hungry I could eat a horse!	

Another literary device is called alliteration.

Alliteration is having the same beginning sound in two or more neighboring words.

For Example:

Jumping Jackrabbits

Mickey Mouse & Donald Duck

Peter Piper picked a peck of pickled peppers.

1. Read/listen to the story uninterrupted.

2. Read /listen to the story again.

Think about the Story Elements.

- What is the setting? Where does the story take place?
- How does the setting change?
- Who is the main character?
- Who are the other characters in the story?
- What is the problem in the story?
- Make predictions about what you think will happen.
- Check your predictions as you read.
- How does the main character solve his problem?
- How do the illustrations enhance the meaning and tone of the story?
- Author, Magnus Weightman uses figurative language including alliteration in the book, *All Along the River*. As you read or listen to the story see if you can find examples.
- What water forms are in the book?
- What landforms are in the book?
- How does the story change from the beginning to the end of the book?



1. What was your favorite setting from the story?
2. Discuss the use of figurative language in the book. What did author Magnus Weightman mean by the following sentences in the story? Go back to the story with a partner and discuss.

“Duck might be in this mighty cloud of water”

“The water is blissfully calm”

“The water slows as it twists and turns its way through the green valley”

“Creaking of a glacier”

“Fast, bubbly water stretches far as the eye can see”

“Has little Duck been swallowed by one of these steel monsters”

3. Describe and name the water and landforms from the book.
4. Create a class mural of the sequence of events. Label the water and landforms.  
“From mountain top to the open sea”
5. Go back to the story and revisit the illustrations. Go on a visual adventure.  
Write a list of funny things you noticed in the illustrations. Share with the class.

## Characterization

1. Go back to the first pages in the book and read about the characters. Join in the adventure; follow and discover!
2. Red each character name. Find the “alliteration” or same sounds for each name.
3. Create an alliteration for:

Pigeon, Goat, mama, papa and brothers Peter and Bob.

Danny Dog  
Fox family  
Willy Weasel  
Dexter Dog  
Freddy Fox

Sippi Swan  
Chuck Chicken  
Laura Lamb  
Celia Swan  
Fox family



### Lovely Landforms & Wild Water Forms

Draw a picture and write about the physical characteristics about each.

hill	mountain	island
stream	forest	harbor
ocean/sea	river	lake
	waterfall	